

Second Year B.Sc. Nursing Examination

Communication and Educational Technology

Date : 13-08-2015, Thursday]

Time : 3 Hours]

[Max. Marks : 75

- Instructions :
- (1) Answer to the point.
 - (2) Figure to the right indicate marks.
 - (3) Write legibly.
 - (4) Draw diagrams wherever necessary.
 - (5) Use separate answer books for each section.

SECTION - I

Q.1 Define communication.

Discuss barriers and methods of overcoming. (2+8)

Q.2 Define counselling. Discuss counselling tools and techniques. (2+8)

Q.3 Define teaching. Discuss role play in detail. (2+8)

Q.4 Describe aims of education. (8)

SECTION - II

Q.5 List out three dimensional aids. Discuss puppets in detail. (2+10)

OR

Q.5 List out tools of skill assessment.

Discuss observation checklist in detail. (2+10)

Q.6 Write Short notes on. (Any Five) (5x5=25)

- a) Human relation in context of nursing.
- b) Functions of education.
- c) Approaches of health education.
- d) Scope of evaluation.
- e) Nursing round
- f) Lesson planning.

Date : 12-08-2016, Friday]
Time : 3 Hours]

Communication and Educational Technology

[Max. Marks : 75

- Instructions : (1) Answer to the point.
(2) Figure to the right indicate marks.
(3) Write legibly.
(4) Draw diagrams wherever necessary.
(5) Use separate answer books for each section.

SECTION - I

- Q.1. A. Enlist Aims of education ?
B. Write the characteristics of learning ?
C. Describe principles of teaching ?
D. Explain formulation of objectives ?
- Q.2. Discuss in brief -
A. Educational media.
B. Evaluation and assessment in nursing.
C. Information, education and communication for health
- Q.3. Discuss any three methods of teaching in detail ?

4+4+4+4=16

4+4+4=12

9

SECTION-II

- Q.4. Write short note on any four -
✓ A. Counselling process.
✓ B. Group dynamics
✓ C. Human relations
✓ D. Barriers of communication
E. Nursing rounds.
- Q.5. A. Define guidance and counselling.
B. Write techniques of counselling.
C. Role of the nurse in management of crisis.
- Q.6. A. Explain the philosophy and principles of education ?
B. Describe the teaching-learning process ?

4+4+4+4=16

4+4+4= 12

5+5=10

Date : 12-08-2016, Friday]
Time : 3 Hours]

Communication and Educational Technology

[Max. Marks : 75

- Instructions : (1) Answer to the point.
(2) Figure to the right indicate marks.
(3) Write legibly.
(4) Draw diagrams wherever necessary.
(5) Use separate answer books for each section.

SECTION - I

- Q.1. A. Enlist Aims of education ?
B. Write the characteristics of learning ?
C. Describe principles of teaching ?
D. Explain formulation of objectives ?
- 4+4+4+4=16
- Q.2. Discuss in brief -
A. Educational media.
B. Evaluation and assessment in nursing.
C. Information, education and communication for health
- 4+4+4=12
- Q.3. Discuss any three methods of teaching in detail ?
- 9

SECTION-II

- Q.4. Write short note on any four -
- ✓ A. Counselling process.
✓ B. Group dynamics
✓ C. Human relations
✓ D. Barriers of communication
E. Nursing rounds.
- 4+4+4+4=16
- Q.5. A. Define guidance and counselling.
B. Write techniques of counselling.
C. Role of the nurse in management of crisis.
- 4+4+4= 12
- Q.6. A. Explain the philosophy and principles of education ?
B. Describe the teaching-learning process ?
- 5+5=10

08141167

Candidate's Seat No. 2035

Second Year B.Sc. (Nursing) Examination

Communication and Educational Technology

Date : 02-08-2014, Saturday

Time : 3 Hours

[Max. Marks : 75]

- Instructions :
- (1) Answer to the point.
 - (2) Figure to the right indicate marks.
 - (3) Write legibly.
 - (4) Draw diagrams wherever necessary.
 - (5) Use separate answer books for each section.

SECTION-I

Q.1 (A) Define following. (Any Five) (2x5=10)

- | | |
|--------------------|-------------------|
| 1) Motivation | 4) Group dynamics |
| 2) Education | 5) Philosophy |
| 3) Lesson planning | 6) Guidance |

Q.1 (B) Define communication. Discuss process and elements of communication. (2+8=10)

Q.2 (A) Discuss steps of lesson planning. (5)

Q.2 (B) Define A.V.aids. Write down classifications of A.V.aids. (2+4=6)

Q.2 (C) Define health education. Discuss planning for health education. (2+5=7)

SECTION-II

Q.3 Write the answers of the following.(Any Two) (2x6=12)

- 1) Explain purpose and scope of evaluation.
- 2) Discuss bedside clinic as teaching method.
- 3) Describe team work.
- 4) Discuss demonstration as a teaching method.

Q.4 Write short notes on. (Any Five) (5x5=25)

- 1) Characteristics of learning.
- 2) Counselling process
- 3) Maxims of teaching
- 4) Essay type questions
- 5) Poster
- 6) Observation checklist

Second Year B.Sc. (Nursing) Examination
Communication and Educational Technology

Date : 01-08-2013, Thursday]
Time : 3 Hours]

[Max. Marks : 75

- Instructions : (1) Answer to the point.
(2) Figure to the right indicate marks.
(3) Write leg bly.
(4) Draw diagrams wherever necessary.
(5) Use separate answer books for each section.

SECTION-I

- Q: 1 Define the following. [Any five] [5X2=10]
 a. Motivation
 b. Lecture
 c. Counseling
 d. Philosophy
 e. A.V.aids
 f. Assessment
- Q:2 Define the communication and write down the process of communication [2+6=8]

OR

- Q:2 Define the Guidance and write down the basic principles of Guidance & counseling. [2+6=8]
- Q:3 Write down the short notes. [Any Four] [4X5=20]
 a. Group dynamics
 b. Crisis management
 c. Johari window
 d. Lesson plan
 e. Characteristics of learning.

SECTION-II

- Q:4 Define the education & write down the principles of education. [2+6]
- Q:5 List out the clinical teaching methods and describe about nursing round [3+6]
- Q:6 Write down the short notes. [Any Four] [4X5=20]
 a. Workshop
 b. Principles of A.V.aids
 c. Models
 d. Criteria for selection of assessment technique
 e. Essay type questions.